

**Date: 10/12/2020**

**Our Reference: FOIA-2020-146**

**RE: Freedom of Information Act 2000 Request**

I write in response to your Freedom of Information Act 2000 (or 'FoIA 2000') request dated 07/12/2020:

- *The College of Policing Personal Training Manual*  
*In particular, any sections relevant to taking someone to the floor*
- *The College of Policing First Aid Syllabus*  
*In particular, any section relevant to access to first aid/emergency medical care for detained persons*
- *The ACPO Police First Aid Learning Programme*

When a request for information is made under FoIA 2000, a public authority has a general duty under section 1(1) of the Act to inform an applicant whether the requested information is held. There is then a general obligation to communicate that information to the applicant. If a public authority decides that the information should not be disclosed because an exemption applies, it must, under section 17(1) cite the appropriate section or exemption of the Act and provide an explanation for relying upon it.

It is important to note that a freedom of information request is not a private transaction. Both the request itself and any information disclosed are considered suitable for open publication, that is, once access to information is granted to one person under the legislation, it is then considered public information and must be communicated to any individual should a request be received. In light of this, our responses and disclosures are published on our external website at a later date. This should be borne in mind where a request is made for personal data of named individuals.

**Decision**

After conducting careful searches for any information relevant to your request I can confirm that we hold the information requested.

The first part of your request has previously been dealt with under FOIA-2020-0110 and can be found here: [FOIA-2020-0110](#). The manual is readily accessible through the College library but has been redacted as per s31 of the FOIA 2000.

For parts two and three of your request please see the subsequent pdf attachment. Please note the NPCC replaced ACPO, and the NPCC is noted within the document.

I trust this letter answers your questions. Your rights are provided in **Appendix A**.

Yours sincerely,

**James Rose | Legal Advisor**  
**Information Management and Legal Team**  
**College of Policing**

Email: [FOI@college.pnn.police.uk](mailto:FOI@college.pnn.police.uk)

Website: [www.college.police.uk](http://www.college.police.uk)

## **Appendix A**

### **Rights**

If you are dissatisfied with the handling procedures or the decision of the College of Policing made under the Freedom of Information Act 2000 (the Act) regarding access to information you can request that the decision is reviewed internally.

Internal review requests should be made in writing, within **forty (40) working days** from the date of the refusal notice, and addressed to: FOI team, Central House, Beckwith Knowle, Otley Road, Harrogate, North Yorkshire, HG3 1UF or email: [FOI@college.pnn.police.uk](mailto:FOI@college.pnn.police.uk)

In all possible circumstances the College of Policing will aim to respond to your request for internal review within **20 working days**.

### **The Information Commissioner**

If, after lodging an internal review request with the College of Policing you are still dissatisfied with the decision you may make application to the Information Commissioner for a decision on whether the request for information has been dealt with in accordance with the requirements of the Act.

For information on how to make application to the Information Commissioner please visit their website at <https://ico.org.uk/for-the-public/official-information/>.

Alternatively, write to:

**Information Commissioner's Office**

**Wycliffe House**

**Water Lane**

**Wilmslow**

**Cheshire**

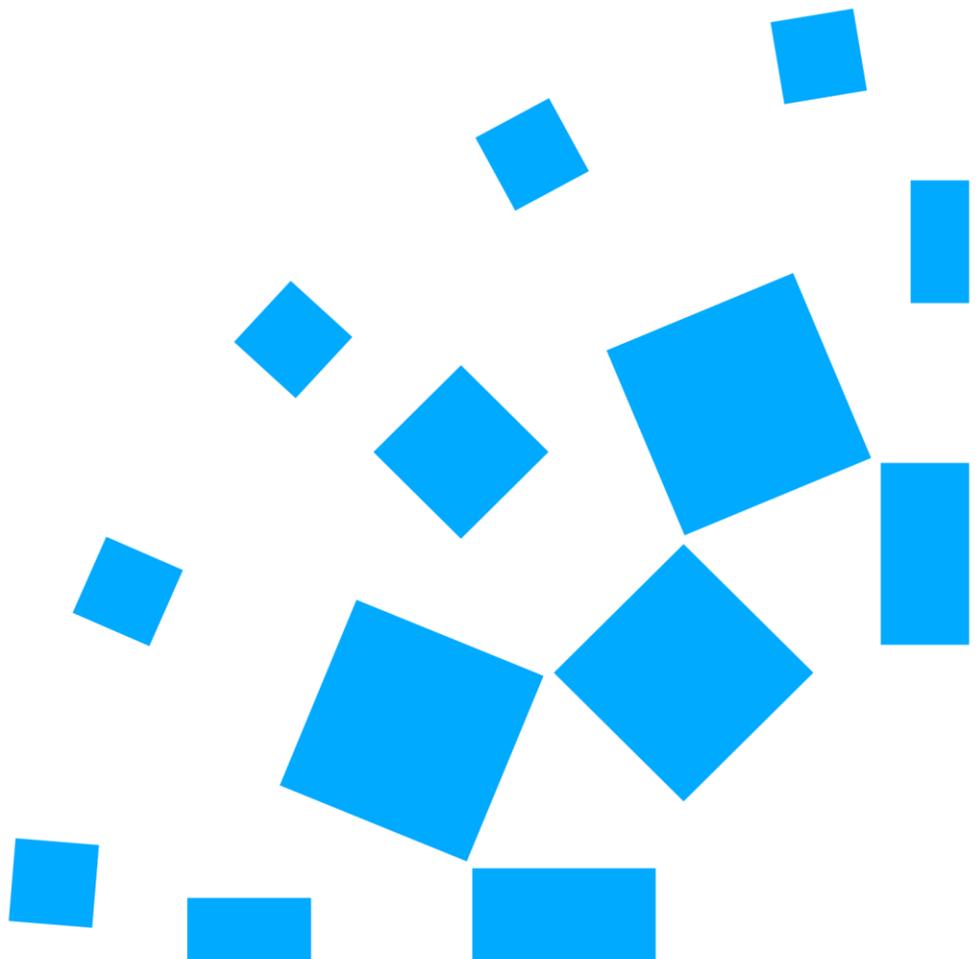
**SK9 5AF**

**Phone: 0303 123 1113**

# National Programme Specification

Programme title: First Aid Learning Programme

Version number 3.0  
October 2020



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## Programme definition

The First Aid Learning Programme (FALP) was approved by the National Police Chiefs Council (NPCC) lead for first aid and the Health and Safety Executive (HSE). The first aid Quality Partnership commenced its role in 2019 as a first aid lead body working in conjunction with the HSE). This body now represents the HSE as the industry lead in workplace first aid training. The minimum standards and quality assurance processes set out in this document have been agreed by the HSE.

## Health and Safety Executive legal requirements

Forces are advised to ensure their first aid training is always current and aligns to HSE guidelines. The current guidelines can be found at: <https://www.hse.gov.uk>.

Regulation 3, Duty of employer to make provision for first-aid (1) – (5) in the Health and Safety (First-Aid) Regulations 1981, sets out the essential aspects of first aid that employers have to address.

Forces have the responsibility to ensure the training staff or training provider are trained to the recognised HSE standards of Emergency First Aider at Work (EFAW) and First Aider at Work (FAW) as set out in the HSE guidance 'Selecting a first-aid training provider – A guide for employers' 2013 GEIS3.

(The <https://www.hse.gov.uk>.)

In October 2013, the HSE ceased direct responsibility for licensing training providers to deliver EFAW and FAW training. It however continues to have a role in maintaining overall standards for first aid training.

## Quality assuring FALP

The HSE delegated responsibility to training organisations, to have quality assurance mechanisms in place that support the effective implementation of the principles set out in a document called 'Selecting a first-aid training provider. A guide for employers' referred to as 'HSE guidelines 2013 GEIS3'. The College of Policing (the College) on behalf of the National Policing Business Area for Health, Safety and Welfare is responsible for ensuring appropriate quality assurance processes are in place to guide forces in implementing the HSE guidelines. This document has been

mapped to HSE guidelines to support forces in meeting their legal obligations in delivering this learning. There is another document owned by the College, called the FALP Guidance. It describes in detail how forces can evidence compliance against the HSE requirements via the Police Service Quality Assurance scheme (PSQA). This document can be found on the College's Managed Learning Environment (MLE). The National Policing lead has endorsed the current first aid modules 2 and 4 to comply with the HSE requirements. And meet the legal minimum requirements in the delivery of the initial training to qualify as a first aider and annual refresher training for first aiders in policing.

## FALP modules

The HSE (First-Aid) Regulations 1981 recommend that employers should consider members of the public when undertaking an assessment of needs for first aid provision. This recommendation of 'considering the public' can be interpreted as those affected by the policing role and functions.

FALP is made up of five modules as listed below. The learning standards for each module provide the learning required for specific roles within a policing context. These modules are defined in the National Curriculum learning standards. The learning standards are aligned to the relevant HSE training standards pertaining to first aid.

### **Module 1: Basic life support**

This module is designed for police personnel requiring knowledge of basic emergency procedures. The learning provides basic first aid principles and procedures.

### **Module 2: First aid skills police; (also called HSE emergency first aider at work). Annual refresher training is required in this module.**

This module is designed for police officers and operational support staff who have direct contact with the public. The learning addresses a range of medical situations that personnel may be expected to deal with. This module includes the learning outcomes addressed in Module 1, Basic Life Support.

### **Module 3: First aid skills custody**

This module is designed for police officers such as, custody sergeants, detention officers and includes other relevant personnel who are responsible for the care of detainees, as determined by the force.

The learning addresses a range of medical situations that personnel working in a custody environment are more likely to encounter. This module supplements Module 2.

### **Module 4: First aid at work (HSE FAW); initial and requalification**

This module is designed for officers or police staff working in medium to high risk areas where the operational plan requires a higher level of first aid than the emergency first aider can provide. It focuses on the level of first aid identified by the HSE as the acceptable level for medium to high risk work environments and operational duties.

The learning addresses a wide range of medical situations that personnel may be expected to deal with. It addresses the same content as Module 2, however it develops this further by adding more complex medical and trauma skills.

Annual refresher training is required as defined in Module 4; Refresher Training.

### **Module 5: Enhanced first aid skills**

This module is designed for specific roles such as firearms and public order police personnel who are non-health care professionals working in high risk environments. This learning supplements the basic foundation first aid skills.

This module offers a menu of enhanced first aid skills that the National First Aid Forum has been advised are suitable for police personnel who are non-health care professionals. The Faculty of Pre-Hospital Care-Royal College of Surgeons Edinburgh has defined the content of this module as achievable and legally appropriate for the police service.

This learning has been designed in addition to basic foundation first aid skills, appropriate to role requirements (Modules 1 Basic Life Support, 2 First Aid Skills Police (Emergency First Aider at Work) or 4 First Aid at Work Police), and should not be taught in isolation. Annual refresher training is required.

Selecting the appropriate enhanced skills course should be on the basis of a risk assessment where:

- the role requirements dictate an enhanced level of skill
- the risk of injury to officers and public is high
- there are delays in healthcare provision reaching the casualty
- operational tactics or area is remote or difficult to reach
- there are known risks, such as the possibility of a death in custody
- specialist equipment is available for use

## Clinical governance

Clinical governance is a simple process that ensures first aid care is controlled and carried out using a quality assurance process approach. Forces must work in partnership with their local Clinical Advice Panel. The process should be overseen by a trauma expert, to advise the Chief Constable in their decisions on first aid care, ensuring that officers/staff are giving a suitable standard of care to injured people. The local clinical governance panel should also guide the Chief Constable in the selection of any additional skills required locally where they are not identified in the module. Chief Constables are responsible for establishing the local clinical advice arrangements.

Where additional learning and skills beyond the remit of this module are identified through local clinical governance, these must be referred to the National Clinical Governance Panel for approval.

The Panel have the role of advising on the correct skills and equipment needed locally to undertake first aid in particular policing roles and operations. The local Clinical Advice Panel must agree the assessment requirements for Module 5 Enhanced Skills.

The quality assurance process must incorporate an effective communication channel between the local Clinical Advise Panel and the forces learning and development department. This will ensure all parties are always aware of updates and the necessary changes required and implemented.

## National police firearms and public order requirement for first aid learning

The National Police Firearms Training Curriculum defines the 'standard' and 'enhanced' first aid skills requirements for firearms officers. These requirements are integrated in the First Aid learning outcomes and are referred to as D13 1 or D13 2. The learning should be taught in a firearms context. The D13 1 and D13 2 learning outcomes are cross referenced in appendix one.

The Public Order Medics First Aid training should also be taught in a public order context and the content of the training should reflect the learning outcomes for F3 which are also referenced in appendix one.

## Aim and outcomes of learning

The aim is to help learners develop knowledge, attitude and behaviours necessary in carrying out their role, in order to provide an appropriate response to first aid needs in their areas of operation.

The learning outcomes for the five modules are within the national learning standards for first aid. Details on what the learner will achieve on completion of each module can be found on the College of Policing Managed Learning Environment (MLE) <http://mle.ncalt.pnn.police.uk/>

## Learning structure/target audience

The table below indicates which role each element is primarily aimed at:

| Module                        | The five modules      |                                      |  |                                  |                                |                                       |                    |
|-------------------------------|-----------------------|--------------------------------------|--|----------------------------------|--------------------------------|---------------------------------------|--------------------|
|                               | 1) Basic life support | 2) First aid skills police – initial | 2) First aid skills police – refresher | 3) First aid skills custody      | 4) First aid at work – initial | 4) First aid at work re-qualification | 5) Enhanced skills |
| Recommended training time     | 2 hrs                 | 9 hrs                                | 4 hrs                                  | 2 hrs                            | 18 hrs                         | 12 hrs                                | Locally defined    |
| Very low-risk                 | Annually              |                                      |  |                                  |                                |                                       |                    |
| Public contact officers/staff |                       | <b>Year 1</b>                        | Annually after initial training        |                                  |                                |                                       |                    |
| Custody staff                 |                       | <b>Year 1</b>                        | Annually after initial training        | Annually in addition to module 2 |                                | Annually in addition to module 2      |                    |

| Module                   | The five modules      |                                      |  |                             |                                |   |                                       |
|--------------------------|-----------------------|--------------------------------------|--|-----------------------------|--------------------------------|---|---------------------------------------|
|                          | 1) Basic life support | 2) First aid skills police – initial | 2) First aid skills police – refresher               | 3) First aid skills custody | 4) First aid at work – initial | 4) First aid at work re-qualification               | 5) Enhanced skills                    |
| Medium risk environments |                       |                                      | Between FAW training =<br>Year 2, 3, 5, 6, 8, 9, etc |                             | <b>Year 1</b>                  | Every three years =<br>Year 4, 7, 10 etc            |                                       |
| High risk environments   |                       | Year 1 as appropriate                | As above relevant to initial qualification selected  |                             | Year 1 as appropriate          | As above relevant to initial qualification selected | Annually; selected skills as required |

As defined by the Health and Safety Executive and mapped to the National Policing Curriculum Learning Standards.

## Programme entry requirements

Details on pre-requisites and co-requisites for the five modules can be found on the College of Policing Managed Learning Environment (MLE) under Course catalogues <http://mle.ncalt.pnn.police.uk/>

## Prior experience

Learners should be appropriately trained, competent and authorised, according to the role of the learning they are undertaking as described in modules 1, 2, 3, 4, 5.

## Learning delivery

Forces must ensure consistent coverage of the national learning standards, by mapping their locally-designed materials and planned delivery to the learning outcomes within the national learning standards. For further information on mapping to national standards, please refer to the College's Frequently Asked Questions on delivery of the national policing curriculum document, which is available on MLE.

It should be noted that where learning outcomes require practical demonstrations, the force must ensure this can be achieved through the use of realistic and practical operationally-based scenarios.

## E-learning

Blended learning is a combination of electronic based and face to face classroom based learning. It is an accepted method by which workplace first aid training can be delivered. It is important that forces conduct the necessary additional checks (due diligence) before deciding if staff should be trained in first aid using this method. This means you should make sure:

- that where first aid training comprises of blended learning, it is as effective as exclusively face to face learning
- the individual being trained knows how to use the technology that delivers the training
- the training provider has an adequate means of supporting the individual during their training

- the training provider has a robust system in place to prevent identity fraud; and,
- sufficient time is allocated to classroom based learning and assessment of the practical elements of the syllabus

Forces should also ensure they are complying with Regulation 13 of the Health and Safety Management Regulations 1999, which has a requirement to ensure adequate time is set aside during the working day to undertake any first aid training employees need.

## Learning resources

To help forces provide a national and consistent approach to the training of those engaged in first aid, the College has developed learning resources to support and complement locally-produced delivery materials and quality assurance support through PSQA. Details on how to use PSQA for quality assuring FALP is explained in the FALP Guidance located on MLE.

## Trainer/instructors requirements

All trainers must meet the minimum qualifications and experience as set below.

- Be trained to deliver and assess learning through a programme that meets the requirements of the Police Sector Standard for the trainers and of instructors. Details of the standards are available on the College of Policing web page at [http://www.college.police.uk/What-we-do/Standards/Documents/Instructor\\_Standard.pdf](http://www.college.police.uk/What-we-do/Standards/Documents/Instructor_Standard.pdf)
- Have requisite knowledge and understanding of subjects they are teaching including holding a First Aid at Work certificate.

## Assessor requirements

All assessors must meet the minimum qualifications and experience as set below.

- Be trained to assess learning through a programme that meets the requirements of the Police Sector Standard for the Training of Assessors. Details of the standards are available on the College of Policing web page at [http://www.college.police.uk/What-we-do/Standards/Documents/Instructor\\_Standard.pdf](http://www.college.police.uk/What-we-do/Standards/Documents/Instructor_Standard.pdf)

- Have requisite knowledge and understanding of subjects they are assessing including holding a First Aid at Work certificate.

## Assessment of the learning

Assessment should determine a learner's ability to act safely, promptly and effectively when an emergency occurs at work and to deal with a casualty.

The assessment of learners must be in accordance with HSE guidelines and the Skills for Health assessment principles for first aid. This is to fulfil the Health and Safety (First-Aid) Regulations 1981. The assessment must reflect a quality assurance process that ensures fair, robust, rigorous, appropriate and transparent process.

Forces must have a local strategy and process for managing the assessment of learners.

Examples of processes to be included are listed below:

- Guidance for all personnel (trainers and assessors) involved in the assessment process about when assessment should take place and the documentation to be used to record the assessment process.
- Clear guidelines for all learners setting out the assessment process and how they should collect evidence.
- Formative and summative methods of assessments used (eg, knowledge based and/or practical assessments) must be effective for its purpose.
- Valid measurements of a candidate's knowledge and understanding. All successful candidates will hold a certificate as evidence of their competence in Module 2 and 4.

Below is the minimum information a certificate should contain:

- name of training organisation
- name of standard, and competence demonstrated (eg, FAW)
- name of individual
- a validity period for three years from date of course completion, and

- an indication that the certificate has been issued for the purposes of complying with the requirements of the Health and Safety (First-Aid) Regulations 1981.
- Auditable local processes for standardisation and quality assurance.
- A local reasonable adjustment policy. Reasonable adjustment should be based on practical feasibility and the circumstances of the individual concerned.
- Guidelines for re-taking examinations or practical tests.
- Guidelines explaining the options for reassessing learners (eg, action plans) where evidence of performance during exams or practical tests are unsatisfactory.
- Local appeals policy which explains how individual learners can appeal against assessment decisions.
- Guidance on the storage, retention and access to assessment records.

The assessment requirements for Module 5 Enhanced Skills should be defined by the local Clinical Governance panel.

## Assessment resources

Assessment will be continuous and forces should have in place a process which is fair, valid, reliable, robust, rigorous, appropriate and transparent. The College of Policing has not been commissioned to provide assessment resources.

## Policing professional context

The First Aid learning outcomes reflect Authorised Professional Practice (APP) requirements, Health and Safety (First-Aid) Regulations 1981.

## National governance of first aid

The College works with the following national leads and steering groups to design and develop APP and national learning standards for first aid.

- NPCC Health, Safety and Welfare Strategic Group
- Force or Regional leads for Learning and Development
- NPCC First Aid Forum (Regional First Aid forum)

- Skills for Justice
- NPCC Armed Policing Portfolio
- NPCC's Public Order Tactics, Training & Equipment Working Group (TTEWG)
- Independent trauma doctors to advise on clinical matters (National Clinical Panel)
- HSE work environment team

## Professional registration

None is required.

## Appendix one – High level learning outcomes mapping

| Learning outcome   |   | Mod 2<br>EFA | Mod 2<br>Ref | Mod 3<br>Cust | Mod 4<br>FAW | Mod 5<br>Enh'd | D13 1<br>Firearms<br>basic | D13 2<br>Firearms<br>enhanced | F3 Public<br>order<br>medics |
|--|---|--------------|--------------|---------------|--------------|----------------|----------------------------|-------------------------------|------------------------------|
| Manage a first aid scene   | ✓ | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Assess a casualty  | ✓ | ✓            | ✓            |               | ✓            |                |                            |                               |                              |
| Perform adult basic life support (including child and infant)      | ✓ | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Demonstrate safe use of an Automated External Defibrillation (AED) |   | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Place a casualty in the recovery position                          | ✓ | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Report casualty information  | ✓ | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |

| Learning outcome                                      |   | Mod 2<br>EFA | Mod 2<br>Ref | Mod 3<br>Cust | Mod 4<br>FAW | Mod 5<br>Enh'd | D13 1<br>Firearms<br>basic | D13 2<br>Firearms<br>enhanced | F3 Public<br>order<br>medics |
|---|---|--------------|--------------|---------------|--------------|----------------|----------------------------|-------------------------------|------------------------------|
| Manage the control of infection                       | ✓ | ✓            | ✓            | ✓             | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a choking casualty (including child or infant) |   | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty with shock                          |   | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty with chest pain                     |   | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty who has fainted                     |   | ✓            | ✓            | ✓             | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty who is bleeding                     |   | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty with spinal injury                  |   | ✓            | ✓            |               | ✓            |                | ✓                          | ✓                             | ✓                            |

| Learning outcome                                 |  | Mod 2<br>EFA | Mod 2<br>Ref | Mod 3<br>Cust | Mod 4<br>FAW | Mod 5<br>Enh'd | D13 1<br>Firearms<br>basic | D13 2<br>Firearms<br>enhanced | F3 Public<br>order<br>medics |
|--|--|--------------|--------------|---------------|--------------|----------------|----------------------------|-------------------------------|------------------------------|
| Manage a casualty who is convulsing              |  | ✓            | ✓            | ✓             | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty who is having an asthma attack |  |              |              | ✓             | ✓            |                |                            | ✓                             | ✓                            |
| Manage a casualty with a head injury             |  |              |              | ✓             | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty with unstable diabetes         |  |              |              | ✓             | ✓            |                |                            | ✓                             | ✓                            |
| Manage a casualty who has been poisoned          |  |              |              | ✓             | ✓            |                |                            | ✓                             | ✓                            |
| Measure respiration                              |  |              |              | ✓             |              |                | ✓                          | ✓                             | ✓                            |
| Manage the control of infestations               |  |              |              | ✓             |              |                |                            |                               |                              |

| Learning outcome  |  | Mod 2<br>EFA | Mod 2<br>Ref | Mod 3<br>Cust | Mod 4<br>FAW | Mod 5<br>Enh'd | D13 1<br>Firearms<br>basic | D13 2<br>Firearms<br>enhanced | F3 Public<br>order<br>medics |
|---|--|--------------|--------------|---------------|--------------|----------------|----------------------------|-------------------------------|------------------------------|
| Manage the use of ligature removing devices               |  |              |              | ✓             |              |                |                            |                               |                              |
| Recognise Excited Delirium and Acute Behavioural Disorder |  |              | ✓            |               |              |                |                            |                               |                              |
| Manage a casualty after near drowning                     |  |              |              |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty with an abdominal wound                 |  |              |              |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty with a chest wound                      |  |              |              |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty with burns or scalds                    |  |              |              |               | ✓            |                |                            | ✓                             | ✓                            |
| Identify and treat eye injury                             |  |              |              |               | ✓            |                | ✓                          | ✓                             | ✓                            |

| Learning outcome   |  | Mod 2<br>EFA | Mod 2<br>Ref | Mod 3<br>Cust | Mod 4<br>FAW | Mod 5<br>Enh'd | D13 1<br>Firearms<br>basic | D13 2<br>Firearms<br>enhanced | F3 Public<br>order<br>medics |
|--|--|--------------|--------------|---------------|--------------|----------------|----------------------------|-------------------------------|------------------------------|
| Manage a casualty with a broken bone (fracture) or dislocation |  |              |              |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty with a strain or sprain                      |  |              |              |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage a casualty who has had a stroke                         |  |              |              |               | ✓            |                |                            | ✓                             | ✓                            |
| Manage a casualty with anaphylaxis                             |  |              |              |               | ✓            |                |                            | ✓                             |                              |
| Manage a casualty with hypothermia                             |  |              |              |               | ✓            |                |                            | ✓                             | ✓                            |
| Manage a casualty with heat exhaustion                         |  |              |              |               | ✓            |                |                            | ✓                             | ✓                            |
| Manage a casualty with heat stroke                             |  |              |              |               | ✓            |                |                            | ✓                             | ✓                            |

| Learning outcome  |  | Mod 2<br>EFA | Mod 2<br>Ref | Mod 3<br>Cust | Mod 4<br>FAW | Mod 5<br>Enh'd | D13 1<br>Firearms<br>basic | D13 2<br>Firearms<br>enhanced | F3 Public<br>order<br>medics |
|---|--|--------------|--------------|---------------|--------------|----------------|----------------------------|-------------------------------|------------------------------|
| Manage a casualty with minor injuries                               |  |              |              |               | ✓            |                | ✓                          | ✓                             | ✓                            |
| Manage an airway using a suitable adjuncts                          |  |              |              |               |              | ✓              |                            | ✓                             | ✓                            |
| Manage breathing complications                                      |  |              |              |               |              | ✓              |                            | ✓                             | ✓                            |
| Administer oxygen in accordance with local guidelines               |  |              |              |               |              | ✓              |                            | ✓                             | ✓                            |
| Demonstrate haemorrhage control techniques using suitable equipment |  |              |              |               |              | ✓              | ✓                          | ✓                             | ✓                            |
| Demonstrate splinting techniques using suitable equipment           |  |              |              |               |              | ✓              | ✓                          | ✓                             | ✓                            |

| Learning outcome  |  | Mod 2<br>EFA | Mod 2<br>Ref | Mod 3<br>Cust | Mod 4<br>FAW | Mod 5<br>Enh'd | D13 1<br>Firearms<br>basic | D13 2<br>Firearms<br>enhanced | F3 Public<br>order<br>medics |
|---|--|--------------|--------------|---------------|--------------|----------------|----------------------------|-------------------------------|------------------------------|
| Demonstrate safe carrying and moving techniques         |  |              |              |               |              | ✓              | ✓                          | ✓                             | ✓                            |
| Manage changes to first aid protocols as required       |  |              | ✓            |               |              |                |                            |                               |                              |
| Management of ballistic injuries                        |  |              |              |               |              |                | ✓                          | ✓                             | ✓                            |
| Management of a casualty with a suspected pelvic injury |  |              |              |               |              |                | ✓                          | ✓                             | ✓                            |
| Enhanced casualty and scene management                  |  |              |              |               |              |                |                            | ✓                             | ✓                            |

A validity period of three years from date of course completion.

Please note: learning outcomes already covered in one module do not need to be covered again in another module except you need to do so in a different context.

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## About the College

We're the professional body for the police service in England and Wales.

Working together with everyone in policing, we share the skills and knowledge officers and staff need to prevent crime and keep people safe.

We set the standards in policing to build and preserve public trust and we help those in policing develop the expertise needed to meet the demands of today and prepare for the challenges of the future.

**[college.police.uk](https://college.police.uk)**